

Criterion: I

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Metric: 1.4.1



Criterion –I

1.4.1 Feedback Analysis Report Submitted To Appropriate Bodies

2019-2020



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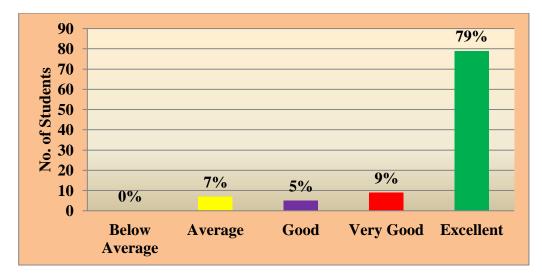
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Students Feedback Analysis & Action Taken on the Academic Performance and

Ambience of the Institution

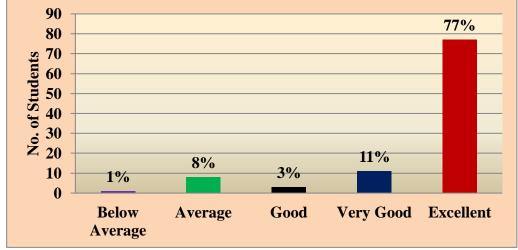
FEEDBACK ANALYSIS :: 2019-2020

1. Effects to effectively cover prescribed Syllabus



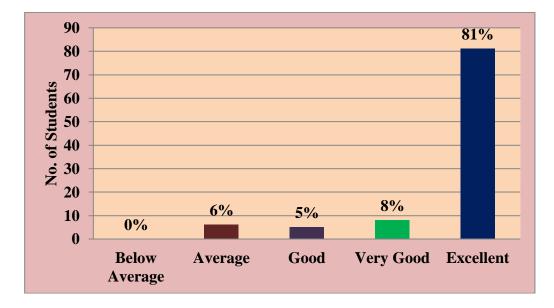
High percentage of students i. e: 79% rated excellent that the teachers complete the syllabus within time and are sensitive to the needs of the students.

2. Learning values (In terms of Concept, Knowledge, Attitudes and Skills etc.)



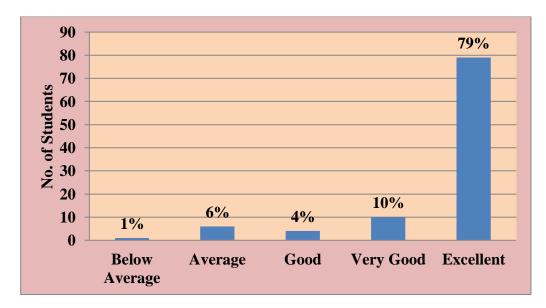
77% of the students rated excellent that teachers have good subject knowledge and teaching all the learning values like concept development, knowledge, understanding, attitudes and skills etc

3. Rate the flexibility in choosing of elective relation to technology advancement.



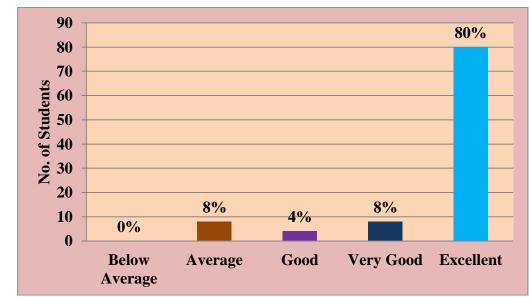
Most of the students i. e: 81% rated excellent that there is flexibility in choosing of elective relation to technology advancement.

4. Rate the depth of syllabus of the course in relation to the competencies expected by industry/current global scenario.



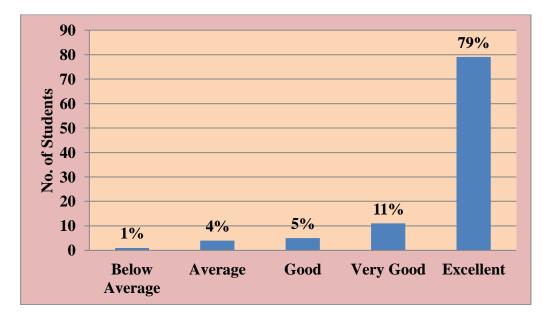
79% of the students rated excellent that the depth of the syllabus of the course is in relation to the competencies expected by industry current global scenario.

5. Allocation of period and weightage



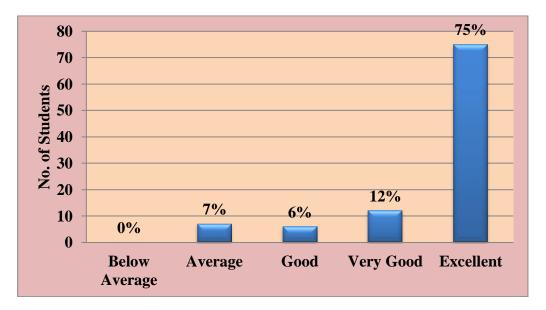
Majority of the students i. e: 80% rated excellent that the hours were allocated on the weightage has given based on the university prescribed format.

6. Relevance of the units in syllabus.

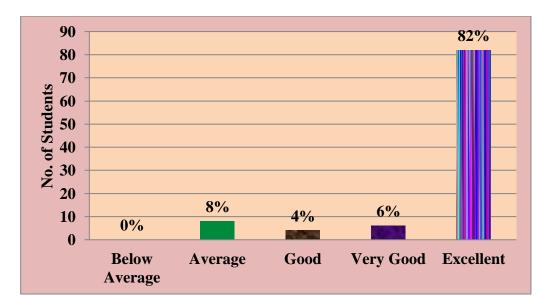


79% of the students agreed that there was a relevance of the units in the syllabus is excellent.

7. Clarity, Encouragement and Guidance given to students relevance of textual reading material (Library)



Majority of the students i.e:75% responded that the teachers were clarifying, encouraging and guiding in selection of relevant textual reading material (Library) is excellent



8. Overall Opinion

Around 82% of the students rated excellent about the curriculum followed by the college which is issued by the university.



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STUDENT FEEDBACK ANALYSIS

ACTION TAKEN REPORT

2019-2020

- 1. Based on the suggestions of IQAC, Guest Lectures and Workshops were organized on regular basis as per the demand of the course in the blended manner.
- 2. As per the recommendations of IQAC, events related to educational, entertainment and departmental activities etc., were organized to enhance practical knowledge of the student.

3. Teachers have started providing Question Banks which also included previous years question papers to the students so that they can practice them well in advance. This process helped the students in understanding the nature of the questions, time-management and self- evaluation.

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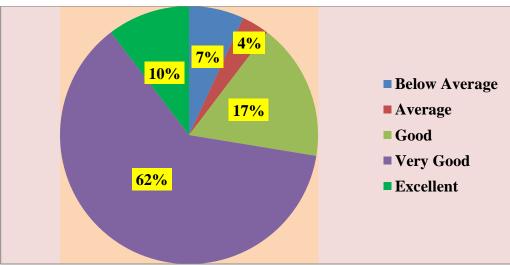
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Teachers Feedback Analysis & Action Taken on the Academic Performance and

Ambience of the Institution

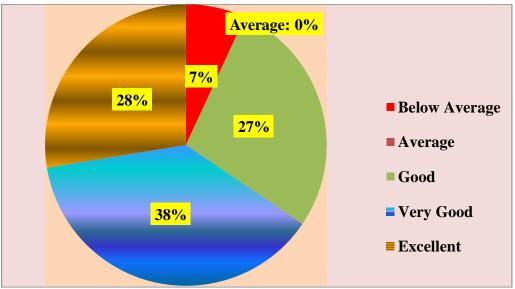
FEEDBACK ANALYSIS :: 2019-2020

1. How do you feel about the structure and relevance of the curriculum.

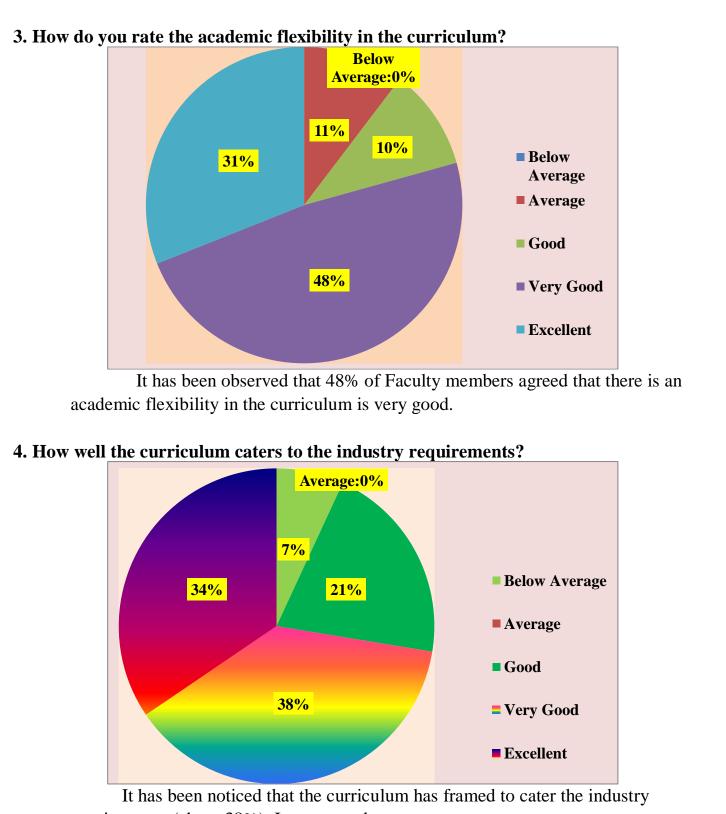


62% of teachers agreed that the structure and relevance of curriculum is very good.

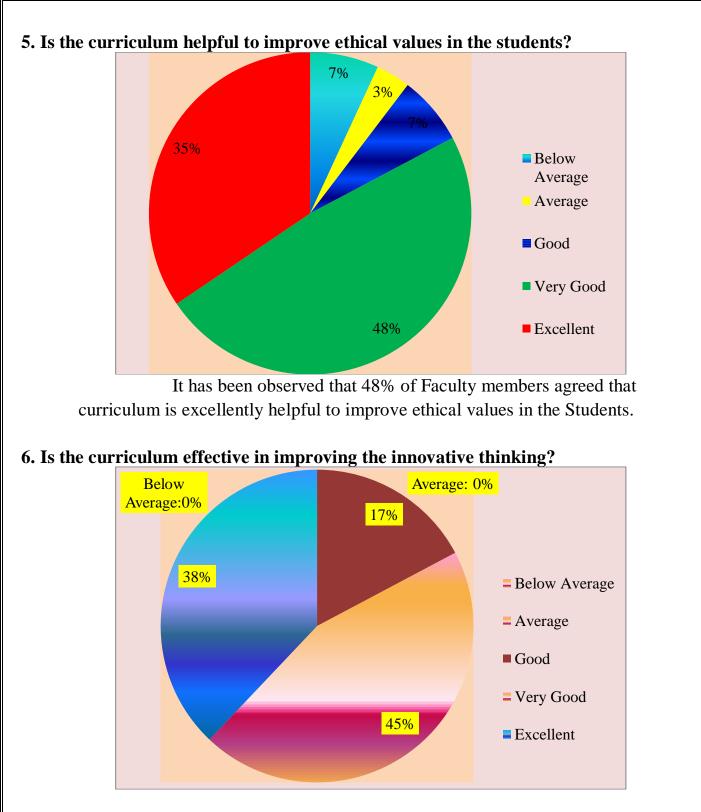
2. Are the electives offered in the curriculum related to technological advancements?



38% of Faculty expressed that the electives offered in the curriculum are related to technological advancements is very good.

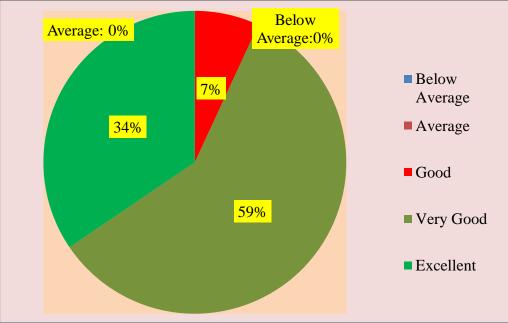


requirements (about 38%). Is very good.



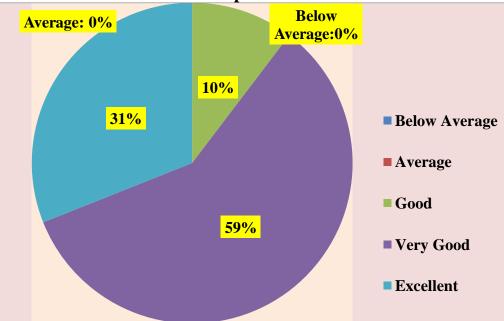
45% of Faculty has expressed that the curriculum is very good in improving the innovative thinking

7. Do you think the prescribed curriculum leads to practical exposure regarding modern tools?



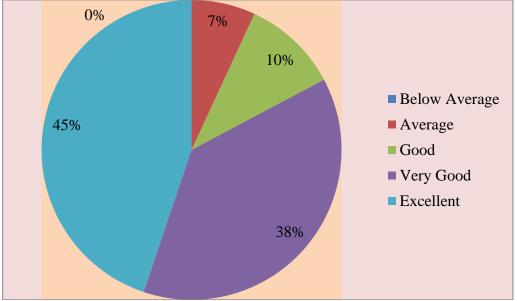
It was found that 59% of teachers agreed that the curriculum leads to practical exposure with the usage of modern tools is very good.

8. How much is the curriculum able to improve teamwork abilities?



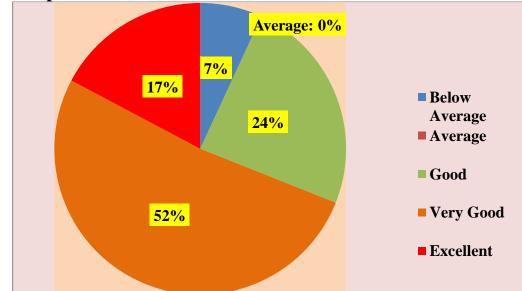
59% of Faculty has rated very good that the curriculum has framed to improve team work abilities.





It has been noticed that almost 45% of teachers rated the syllabus is excellent for the development of life skills.

10. How do you rate the syllabus effectiveness for the development of entrepreneurship?



52% of Faculty has expressed satisfaction that the syllabus is effectively very good in developing entrepreneurship skills



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TEACHERS FEEDBACK ANALYSIS

ACTION TAKEN REPORT

2019-2020

1. Formal instructions were circulated and meetings were held with the HOD's for addressing the issues suggested by the Faculty through feedback.

2. The Placement cell of the college has further enhanced efforts in placement of students/ career counseling programs were organized by them. They enabled the students to be capable of getting jobs, they organized different drives at our college level.

3. Teachers suggested to introduce courses related to ethical values in the regular curriculum. Certificate or add-on courses related to ethics and life skills were conducted.

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